



JOB POSTING

ASSISTANT TEACHERS (PRESCHOOL TO KINDERGARTEN)

<u>REPORTS TO:</u>	<u>POSITION GROUP:</u>	<u>STATUS:</u>
Principal of Early Childhood Education / Coordinator of Accreditation & Licensing	Non-Faculty	Ten-Month, Part-Time, Temporary & Probationary

Calgary French & International School (CFIS) is a full French language immersion co-educational independent school, serving over 750 students from preschool through to Grade 12. CFIS develops each student’s individual and academic potential in an academically rigorous program that is enriched with internationally-focused learning experiences and engagement in athletics and the fine arts. CFIS values openness, inquisitiveness, and understanding of both the community and the world beyond each student’s experience, and provides its students and employees with opportunities to lead and grow in a culture of mutual respect, creativity, innovation, and critical thinking. CFIS is a caring and supportive community for its students, faculty, and staff.

Job Description:

CFIS is seeking candidates for part-time Assistant Teacher positions in Early Childhood Education for the 2019-2020 school year. Responsibilities include but are not limited to the following:

- Assist in the implementation of the daily program and instructional activities;
- Work with children individually or in small groups to develop knowledge, skills, and competencies;
- Provide thorough and active supervision of students at all times, and developmentally appropriate behavioural guidance;
- Participate in maintaining a safe, clean, and welcoming classroom environment;
- Collaborate with ECE team members for program implementation and development;
- Support children’s ongoing development and growth, in alignment with best practices in early childhood and French immersion education;
- Supervise outdoor play, snack, rest, and meal times;
- Lead and implement before- or after-school programming for students in preschool to Grade 6;
- Maintain professional attitudes and loyalty to CFIS;
- Participate in professional workshops or courses for the improvement of Early Childhood Education;

- Maintain confidentiality about children, their families, and other employees inside and outside of the school;
- Follow directions given by lead teacher, Coordinator of Licensing and Accreditation; Coordinator of Before and After School Programs, and Principal of Early Childhood Education.
- Other duties as needed.

The shift options for these positions are 7:15 am to 1:00 pm or 1:00 pm to 5:00 pm.

Qualifications:

- Early Childhood Education certification with a minimum of Level 1 Child Care Assistant required;
- Valid Standard Level B (Childcare) First Aid certification;
- An understanding of the emergent curriculum model;
- Fluent spoken French is required.

Prior experience with children aged 3-5 is desirable. The successful applicant will need to provide an updated Police Information Check with Vulnerable Sector Screening prior to commencing work.

Skills, Technical and Behavioural Competencies Required:

- Awareness of best practices in French immersion education;
- Awareness of licensing and accreditation requirements in early childhood programs;
- Sensitivity to the needs and feelings of others;
- Warm, friendly, positive personality;
- Ability to relate well to children and colleagues;
- Exemplary communication skills;
- Professionalism in dealing with all stakeholders;
- Interpersonal skills that foster collegiality and the common goals of CFIS mission, vision, and values;
- Demonstrated commitment to continuous learning and growth.

Salary:

As per the CFIS hourly pay grid.

The posting will remain open until the positions are filled.

If you meet the above qualifications and wish to apply, please review the “Application Instructions” page of the CFIS website at <https://cfis.com/join-our-progressive-innovative-team>.

All applicants are thanked in advance for their submissions.