



Being an IB World School will augment our vibrant Secondary Division curriculum, offering additional course choices for students and supporting each student's ability to think critically and challenge assumptions.

IB Bilingual Diploma Programme

International Baccalaureate® (IB) programmes are taught for the purpose of developing learners who are motivated to succeed and to build a better world through intercultural understanding and respect

An IB education “challenges students to excel in their studies and in their personal development.

At CFIS, beginning in September 2019, the IB bilingual Diploma Programme will support our academic offering for students in grades 11 and 12. The program's tenets are aligned with CFIS' mission to support academic excellence and the whole child and will augment our school's current approach to inquiry-based learning, critical and innovative thinking, analysis and synthesis of knowledge, and demonstration of learning.



"The IB Diploma Programme is recognized by the world's top universities as being a solid platform to prepare students for learning beyond high school. It offers students choice in academic pursuits in conjunction with the mandated Alberta curriculum. Both the Alberta curriculum and the IB Diploma Programme are in alignment with CFIS's long-standing focus of an international mindset combined with teaching the academic and critical thinking abilities that will best prepare our students for university."

~M. Malcolm Mousseau, Principal of Secondary at CFIS

About the IB Diploma Programme

In early January 2019, CFIS was approved as an IB World School to offer the Diploma Programme (DP) to its Grade 11 and 12 students beginning in September 2019.

Within an IB Diploma Programme, students may take a full IB Diploma or choose to complete one or more certificates in IB courses. There are six subject areas: Studies in Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, and the Arts. A key aspect of the IB curriculum is teaching students to develop their thinking, communication, social, self-management and research skills. Teaching in IB is based on inquiry, focused on conceptual understanding, developed in local and global contexts, focused on effective teamwork and collaboration, differentiated to meet the needs of all learners, and informed by assessment.

There are three core components of the full IB Diploma - the Theory of Knowledge (TOK) course, a 4,000-word independent Extended Essay (EE), and a Creativity, Activity and Service (CAS) portfolio. TOK brings together all the academic disciplines and focuses on the nature of knowing, while CAS provides opportunities for self-determination, reflection, collaboration, and enjoyment. The EE provides an avenue to deeply explore a subject of the student's choice, under the guidance of the EE coordinator.



"IB classes push you beyond what is typically expected of a high school student—they ask you to be more curious, more disciplined, and more critical. Beyond that, the opportunity to conduct independent research and to work on essay writing before starting university was a huge advantage. Developing these skills early gave me a solid foundation throughout my post-secondary education."

~An IB Diploma Programme student

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