



JOB POSTING

LEARNING STRATEGIST (Grades 1 to 6)

<u>REPORTS TO:</u>	<u>POSITION GROUP:</u>	<u>STATUS:</u>
Coordinator of Student Services	Faculty	Ten-Month, 0.80 FTE, Probationary

Calgary French & International School (CFIS) is a full French language immersion co-educational independent school, serving over 750 students from preschool through to Grade 12. CFIS develops each student’s individual and academic potential in an academically rigorous program that is enriched with internationally-focused learning experiences and engagement in athletics and the fine arts. CFIS values openness, inquisitiveness, and understanding of both the community and the world beyond each student’s experience, and provides its students and employees with opportunities to lead and grow in a culture of mutual respect, creativity, innovation, and critical thinking. CFIS is a caring and supportive community for its students, faculty, and staff.

Job Description:

CFIS is seeking a grades 1 to 6, 0.80 FTE Learning Strategist for the 2020-2021 school year. The learning strategist will lead, model and organize student supports for students from grades 1-6. They will be responsible for implementing and following up on Individual Support Plans for Grade 1-6 students.

Responsibilities of this role will include:

In collaboration with teachers, students, and parents, create, implement and monitor student progress.

Supporting students:

- Support students to advocate for their learning needs;
- Help students develop personalized strategies for learning;
- Track assessment data for students with ISPs;
- Provide individual student and group learning support;
- Maintain working files on students who require support;
- Provide accommodations for grade 6, Provincial exams;

Supporting faculty:

- Provide best-practice professional development for CFIS faculty with respect to strategies to support student learning;
- Maintain regular communication with staff about effective learning strategies for students;

Supporting families:

- Consult with parents and provide ongoing communication;
- Coordinate support meetings with students/families and external resources.

Qualifications:

- Bachelor of Education;
- Valid Alberta Teaching Certificate or Alberta Interim Teaching Certificate;;
- Fluently bilingual (French and English); and
- Valid first-aid certification.

Experience and/or training in the RTI model, differentiation, executive functioning, and a strong understanding of pedagogy in a French immersion learning environment is required. The successful applicant will need to provide a recent Police Information Check with Vulnerable Sector Screening prior to commencing work.

Skills, Technical and Behavioural Competencies Required:

- The ability to work collaboratively with a team, as a contributing member;
- A solution-oriented focus to problem-solving;
- Strong communication skills (oral and written) and interpersonal skills;
- Strong organization and time management skills;
- Demonstrate exemplary professionalism in dealings with all stakeholders;
- Interpersonal skills that foster collegiality and blend with CFIS's values; and
- Demonstrated experiences as a dynamic, innovative and enthusiastic educator;
- Collaborative and flexible, supportive and a team player;
- Demonstrated commitment to educating the whole student;
- Committed to continuous professional growth and improvement;
- Ability to create structured individualized programs to meet the needs of each student; and
- A solid understanding of the creation and implementation of Individual Support Plans.

Salary:

As per the CFIS faculty salary grid.

Posting Closes:

The posting will remain open until the successful candidate is found. If you meet the above qualifications and wish to apply, please review the Application Process at <https://cfis.com/careers>.

All applicants are thanked in advance for their submissions.